

British Values and PREVENT

Schools are now expected to focus on, and be able to show, how we work with students to effectively embed fundamental British values into learning. The government set out their definition of British values in the 2011 Prevent Strategy which were reinforced in September 2014. These new regulations sit alongside the requirements of the Equalities Act, which also applies to all types of schools.

We agree with the Department for Education's five-part definition of British values:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

At Endeavour Academy students encounter these principles throughout everyday school life. Listed below are some examples of how we promote these values in our school community.

'Staff promote pupils' development and preparation for life in modern Britain well. Pupils know about diversity and equality in their local community and in society through the work they undertake in the curriculum. They participate in discussions and are tolerant of views that are different from their own. Pupils respect rules in school and laws in society'.

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Democracy

Student voice is significant in regards to life at Endeavour Academy. Our school council play a strong role and are involved in making the Academy a better place to learn. Student Council Representatives are involved in termly learning walks focussing on their learning environment where they report on areas they feel would benefit from improvement and which could be made more conducive to the learning environment.

Student questionnaires and interviews are conducted throughout the year. We know that the formation of the school council and the active participation of our students will sow the seeds for a more sophisticated understanding of democracy in the future.

The rule of law

Our students will encounter rules and laws throughout their entire lives. We want our students to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through tutorials and our curriculum. The involvement of our students in the creation of the school rules helps them to understand the reasons behind the rules and the consequences if they are broken. Through Citizenship, we allow opportunities to debate and discuss the reasons for laws so that students can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, the fire brigade and many other relevant agencies. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our students.

Individual liberty

We invest a great deal of time in creating a positive culture in our school, so that students learn in a safe environment where choices and freedoms are encouraged. In lessons, we use Independent Learning Plans (ILP's) with some tasks often left for the student to decide upon and set at a range of levels. We encourage students to stretch and challenge themselves by encouraging completion of higher level tasks giving them more freedom to determine their own learning. Through our teaching of e-safety and resilience programmes of learning, we educate our students on their rights and personal freedoms as well as supporting them in recognising how to

exercise these freedoms safely. At Endeavour Academy, we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as our students embark upon their adult lives.

Mutual respect

Mutual respect is at the core of our school life. Students and staff treat each other with great respect. This is evident when walking around the Academy and in our classrooms and was observed by Ofsted who reported, '*Pupils gain self-esteem and learn to respect others who are different from them, the school teaches pupils to be aware of their actions and how to resolve conflict*'. Students report that they are '*treated with respect*', that staff have high expectations of them and they '*want to make a go of this*'.

Tolerance of those of different faiths and beliefs

Through our Citizenship programme, we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. We strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

Information about PREVENT

All schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

To satisfy our Prevent duty we have put in place the following across our school:

- Promotion of British Values
- Staff training
- IT policies in place to prevent access to inappropriate material in school
- A broad and balanced curriculum that creates opportunities for debating issues connected to extremism with tutorial sessions emphasising;
Internet digital awareness
Persuasion and influence
Stereotypes and the media

- A PREVENT Audit and risk assessment which outlines perceived risks and how we guard against them
- Partnership with Durham Local Authority Safeguarding Board to ensure our procedures are consistent with child protection policies

What to do if you have a concern if you are a student.

If you are worried that you or one of your friends is at risk of being radicalised (radicalisation means people having increasingly extreme political, social, or religious ideals), you need to speak to your Learning Mentor immediately. This could be other students having conversations with groups or individuals connected to extremism or looking at extremist materials on the internet. It could also be students having conversations around school that make you feel worried that they could be being drawn into dangerous situations or that their ideas are shifting away from what is normal.

What to do if you have a concern if you are a member of staff, a parent or a member of the public

If a member of staff in a school has a concern about a particular student they should follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care.

You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly.

Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.